

<p>M: Course Objectives / Learning Outcomes</p> <p>The aims of the course are for students to:</p> <ol style="list-style-type: none"> 1. develop positive approaches to learning and study; 2. explore a repertoire of learning strategies and study skills, that are appropriate to the individual; 3. practice effective strategies, skills, and approaches to learning and study that are directed at improving learning; 4. demonstrate these learning and study strategies, skills and approaches in practical as well as academic contexts; 5. work cooperatively in classroom settings.
<p>N: Course Content:</p> <p>Students will receive instruction in the following skills areas:</p> <ol style="list-style-type: none"> 1. evaluation of the demands of learning situations 2. evaluation of learning and academic goals 3. organization and scheduling 4. approaches to learning 5. use of study formulas 6. listening skills 7. understanding and utilizing memory 8. effective assignment completion 9. managing learning demands and stress 10. using a college library 11. orientation to the college - including ombudsperson services
<p>O: Methods of Instruction</p> <p>Lecture, large-group discussion, small-group discussion and learning activities, cooperative learning, and individual learning activities may be employed. Lab tutorial and scheduled individual appointment time will be available as appropriate. Student-directed learning outside of the classroom will also constitute a component of instruction.</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>None</p>
<p>Q: Means of Assessment</p> <p>A mastery model of evaluation will be used. Progress will be monitored in an ongoing and cumulative fashion by the instructor, based on written and oral demonstrations of skill.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar