



**M:** Course Objectives / Learning Outcomes  
The aims of the course are for students to:

**Student Skills**

- a) begin to develop appropriate attitudes and student skills necessary to academic success.
- b) acquire an initial familiarity with and some confidence in the discussion of ideas in an academic context.
- c) develop the values and skills of collaborative learning.

**Reading**

- a) begin to develop an awareness of varied kinds of texts and to employ strategies appropriate to aid comprehension.
- b) use title, subheads, illustrations and topic sentences to forecast meaning and scope.
- c) begin to use context cues as well as the dictionary/thesaurus to extend receptive vocabulary.
- d) begin to identify the author's main idea/thesis.

**Writing**

- a) begin to use webbing and free writing as prewriting strategies.
- b) begin to identify and self-correct sentence fragments and run-ons.
- c) move toward multi-paragraph compositions.
- d) improve depth and specificity in the writing of well-formed paragraphs.
- e) begin to make use of a thesaurus as a writing aid and as a means of moving receptive vocabulary into active use.
- f) begin to distinguish oral forms from the Standard English required for academic writing.
- g) actively consider audience in every writing assignment.

**N:** Course Content:

**Reading**

Students will be provided with guided experiences in:  
Reading critically and carefully materials from a variety of sources at varied levels of difficulty,  
Identifying the main idea/thesis,  
Identifying topic sentences,  
Distinguishing main ideas from supporting details,  
Recognizing biased, emotionally loaded language,  
Using context to deal with unfamiliar terms in reading,  
Text-marking techniques.

**Writing**

Students will be provided with guided experiences in:  
Free writing as a journaling and a prewriting technique,  
Webbing as a prewriting technique,  
Writing personal narratives and opinion pieces,  
Revising for clarity and vividness,  
Editing for those areas of mechanics and usage where there are demonstrated problems,  
Assessing positively each other's writing to identify areas of strength,  
Using audience response to inform the personal development of writing style and structure.

**Student Skills**

Experience and modeling will be provided in:  
Being punctual  
Arriving for classes prepared  
Meeting deadlines  
Using appropriate participation skills and developing cooperative learning skills

**O:** Methods of Instruction

Classroom instruction will include brief lectures, small and large group discussion, individual in-class and outside assignments. Students will keep a portfolio of course work, particularly writing, which will be regularly examined by the instructor. Feedback to students will be provided in class, in individual conference times and within the portfolio.

**P:** Textbooks and Materials to be Purchased by Students

Materials supplied by instructor

**Q:** Means of Assessment

Ongoing progress will be monitored by the instructor and frequent feedback provided to each student. Portfolio contents will form the basis for a more thorough assessment and development of strategies for success. Course credit will be granted to students who consistently work toward course objectives and improve their readiness.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar