



**M:** Course Objectives / Learning Outcomes

The aims of the course are for students to:

1. develop confidence and enjoyment from personal writing activities;
2. gain initial knowledge of and experience using the processes of writing;
3. gain initial knowledge of and experience in constructing paragraphs;
4. improve competency in constructing sentences;
5. improve awareness and control of the conventions of standard written English;
6. improve awareness and control of the degree of formality suitable for different writing tasks;
7. demonstrate growth in ability to produce written communication that expresses personal feeling and ideas;
8. demonstrate growth in ability to write for different purposes and for various audiences;
9. demonstrate initial competency with constructing multi-sentence paragraphs.

**N:** Course Content:

Where appropriate, students will receive instruction concerning:

## Composing processes:

- generating ideas
- accessing information
- setting purpose
- recognizing audience's expectations
- organizing ideas
- planning design
- initial drafting
- obtaining feedback
- evaluating drafts and feedback
- redrafting and revising
- editing for errors
- producing final copy

## Grammatical Structures:

- fragments and run-ons
- simple, compound and complex sentences
- standard and irregular verb forms
- subject-verb agreement and consistent verb tense
- standard pronoun reference and agreement
- modifiers

## Punctuation:

- capitals
- end punctuation
- commas
- quotation marks
- semi-colon, colon, hyphen, dash

## Spelling:

- effective spelling strategies such as phonics, structural analysis, generalizations, sight study
- common irregularly spelled words
- a dictionary and other spelling aids
- homonyms, antonyms and synonyms
- rules for adding affixes
- contractions and abbreviations

<b>O:</b>	<p>Methods of Instruction</p> <p>A combination of different instructional methods will be used in order to balance instructional efficiency with individual student needs. Small group instruction, individual assistance (in lab tutorial or scheduled appointments) and student directed learning will be selected where appropriate and possible. Collaborative learning will be encouraged.</p>
<b>P:</b>	<p>Textbooks and Materials to be Purchased by Students</p> <p>Students may be required to purchase textbooks</p>
<b>Q:</b>	<p>Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will have completed the course when he/she has demonstrated through satisfactory completion of exercises and assignments that the course objectives have been achieved.</p> <p>Progress will be monitored on a regular basis by the instructor in consultation with each student.</p> <p>The student will be expected to maintain regular attendance and progress and to undertake independent learning as directed. Regular feedback and informal progress reports will be available from the instructor.</p>
<b>R:</b>	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar