

A. Division: Education & Student Services Date: 1 November, 1990

 B. Department: Student Services & Developmental Education New Course:

 Revision of Course Information Form:

 Dated: March 2, 1988

 C. DVST 260 D. Reading - Fundamental Level E. 3
 Subject & Course No. Descriptive Title Semester Credits

F. Calendar Description:

This course is for students who need to develop their basic reading comprehension and vocabulary skills. The course focuses on reading as a process for gathering and reacting to information and ideas. Students receive assistance with specific skills such as identifying main ideas and details, drawing inferences and recognizing an author's tone and intent. Assignments and exercises focus on current events and issues that are relevant to the students' lives.

Summary of Revisions:
 (Enter date and Section Revised)
 e.g. 1982-08-25
 Section C,E,F, and R.

 1990-11-01
 F, K, O and P

G. Type of Instruction:	Hours Per Week / Per Semester
Lecture	_____ Hrs.
Laboratory	_____ Hrs.
Seminar	_____ Hrs.
Clinical Experience	_____ Hrs.
Field Experience	_____ Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify) See Q	<u>4</u> Hrs.
Total	<u>4</u> Hrs.

H. Course Prerequisite:
 DVST 100 or permission of instructor

I. Course Corequisites:
 None

J. Courses for which this Course is a Pre-requisite:

 DVST 360

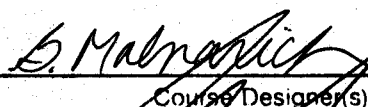
K. Maximum Class Size:

 18

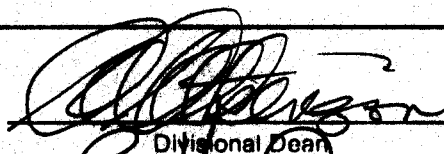
 L. College Credit Transfer
 College Credit Non-Transfer

 Non-Credit
M. Transfer Credit: Requested
 Granted

 (Specify Course Equivalents or Unassigned Credit as Appropriate)
 U.B.C.
 S.F.U.
 U. Vic.
 Other


 Course Designer(s)

Director / Chairperson


 Divisional Dean

Registrar

N. Textbooks and Materials to be Purchased by Student (Use Bibliographic Form)

Students are required to supply a three-ring binder, paper, pen and pencil.

Students may be required to purchase textbooks.

**Complete Form with Entries Under the Following Headings: O Course Objectives;
P. Course Content; Q. Method of Instruction; R. Course Evaluation**

O. Course Objectives

The aims of this course are for students:

1. to develop specific strategies to improve reading comprehension;
2. to enlarge vocabulary to fulfill reading needs;
3. to increase background knowledge by developing awareness of current topics and concerns;
4. to acquire an ability to orally present information obtained from reading.

P. Course Content

Literal

identification of subject/topic, main ideas, supporting details, and sequence.

Interpretive

reconstruction of the meaning intended by the writer.
categorization and classification
summarization

Inferential

synthesis - integration experience and knowledge to gain new understanding and to predict.

Critical

recognition of comparison and contrast, cause/effect, outcome or sequence.
distinction between fact and opinion, logical and illogical.
identification of writer's point of view, tone, attitude and underlying assumptions.
development of critical thinking skills, i.e., appreciation, judgement, character analysis.

Strategies

purpose for reading
previewing/surveying--initial overview of large sections of text (chapters, etc.)
prereading--overview of shorter sections of text
monitoring--evaluation of current level of understanding
reflecting--evaluation of comprehension in retrospect.

Discussion Topics

Students will acquire background information and vocabulary from selected readings on current topics. These weekly topics for discussion will vary in order to meet students' needs and interests.

Q Method of Instruction

A combination of different instructional methods will be used in order to balance instructional efficiency with individual student needs. Small group instruction, individual assistance (in lab tutorial or scheduled appointments) and student directed learning will be selected where appropriate and possible.

R Course Evaluation

A mastery model of on-going evaluation will be used. A student will have completed the course when he/she has demonstrated through satisfactory completion of exercises and assignments that the course objectives have been achieved.

Progress will be monitored on a regular basis by the instructor in consultation with each student.

The student will be expected to maintain regular attendance and progress and to undertake independent learning as directed. Regular feedback and informal progress reports will be available from the instructor.