



<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>Within HSRC educational, employment, and social contexts, EASL students will:</p> <ol style="list-style-type: none"><li>1. communicate in a variety of settings;</li><li>2. use formal and informal language appropriately;</li><li>3. use strategies and techniques to facilitate communication and solve miscommunication;</li><li>4. communicate in culturally appropriate ways;</li><li>5. communicate successfully in intercultural situations;</li><li>6. make short academic presentations;</li><li>7. participate in discussions, including leading short group discussions.</li></ol>
<p>Course Content:</p> <ol style="list-style-type: none"><li>1. language functions, including making small talk, offering assistance, giving and receiving instructions;</li><li>2. conversational signals, including initiating, interrupting, and closing a conversation;</li><li>3. register, including the appropriate use of formal and informal language in a variety of situations;</li><li>4. English idioms and slang;</li><li>5. cultural appropriateness, including communicating effectively in accordance with cultural expectations;</li><li>6. intercultural communication strategies;</li><li>7. participate in discussions, including leading short group discussions.</li></ol>
<p><b>O:</b> Methods of Instruction</p> <p>The instructor will facilitate, observe, and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>Materials to be supplied. Students may be required to purchase a text.</p>
<p><b>Q:</b> Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when she/he has demonstrated through satisfactory completion of exercises, assignments, and other assessments that the course objectives have been achieved.</p> <p>Where formal evaluations of specific skills are used, mastery will be defined as a score of 70% or more. Progress will be monitored on a regular basis by the instructor in consultation with each student</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar