



**Douglas
College**

EFFECTIVE: MAY 2002

CURRICULUM GUIDELINES

A.	Division:	Educational Services	Date: November 16, 2001		
B.	Department / Program Area	Student Development English as a Second Language	New Course	Revision	X
			If Revision, Section(s) Revised	K	
			Date Last Revised:	January 25, 1999.	
C:	EASL 835	D: Communication Skills for Home Support/Resident Care Attendant Program Students	E:	3	
	Subject & Course No.	Descriptive Title	Semester Credits		
F:	<p>Calendar Description:</p> <p>This course is designed for students who are planning to enter the Home Support/Resident Care Attendant Program. Students will practice strategies and techniques to improve language fluency with HSRC educational, employment, and social contexts. Students will improve their communication skills for a variety of situations. Facilitating communication and recognizing and solving miscommunication will be emphasized. In addition they will learn language, including idioms and slang, particular to a health care environment. Formal group discussions and discussion leadership skills will also be learned and practiced. Students will prepare and give short formal presentations.</p>				
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		H:	Course Prerequisites:	
	Primary Methods of Instructional Delivery and/or Learning Settings:			EASL 245 and 255, or 244 and 254, or instructor permission	
	Number of Contact Hours: (per week / semester for each descriptor) 4		I:	Course Corequisites:	
	Number of Weeks per Semester: 14			EASL 835, 885, and 875 or HSRC Students	
			J:	Course for which this Course is a Prerequisite	
				EASL 435 or 455	
			K:	Maximum Class Size:	
				15	
L:	PLEASE INDICATE:				
		Non-Credit			
X		College Credit Non-Transfer			
		College Credit Transfer:	Requested	Granted	
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)					

M:	<p>Course Objectives / Learning Outcomes</p> <p>Within HSRC educational, employment, and social contexts, EASL students will:</p> <ol style="list-style-type: none"> 1. communicate in a variety of settings; 2. use formal and informal language appropriately; 3. use strategies and techniques to facilitate communication and solve miscommunication; 4. communicate in culturally appropriate ways; 5. communicate successfully in intercultural situations; 6. make short academic presentations; 7. participate in discussions, including leading short group discussions.
	<p>Course Content:</p> <ol style="list-style-type: none"> 1. language functions, including making small talk, offering assistance, giving and receiving instructions; 2. conversational signals, including initiating, interrupting, and closing a conversation; 3. register, including the appropriate use of formal and informal language in a variety of situations; 4. English idioms and slang; 5. cultural appropriateness, including communicating effectively in accordance with cultural expectations; 6. intercultural communication strategies; 7. participate in discussions, including leading short group discussions.
O:	<p>Methods of Instruction</p> <p>The instructor will facilitate, observe, and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>Materials to be supplied. Students may be required to purchase a text.</p>
Q:	<p>Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when she/he has demonstrated through satisfactory completion of exercises, assignments, and other assessments that the course objectives have been achieved.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>
Course Designer(s)	Education Council / Curriculum Committee Representative
Dean / Director	Registrar