



<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>Within HSRC educational, employment, and social contexts, EASL students will:</p> <ol style="list-style-type: none"><li>1. read longer passages and chapters with comprehension;</li><li>2. identify main ideas and supporting details in readings;</li><li>3. use academic reading techniques and strategies such as textbook annotating and SQ3R;</li><li>4. use memory techniques such as idea linking, acronyms, and mental and physical imagery;</li><li>5. identify organizational patterns of readings and use them in notetaking;</li><li>6. paraphrase original ideas from readings without distorting or obscuring meaning;</li><li>7. write effective notes from various types of reading;</li><li>8. employ strategies to manage unfamiliar vocabulary;</li><li>9. use basic library research skills.</li></ol>
<p><b>N:</b> Course Content:</p> <ol style="list-style-type: none"><li>1. reading strategies and techniques including those required for effective previewing, reading and reviewing of academic materials;</li><li>2. vocabulary techniques, including studying medical word prefixes, suffixes, roots, and managing unfamiliar vocabulary with context;</li><li>3. memory techniques;</li><li>4. organizational patterns, especially those used in academic texts and materials;</li><li>5. notetaking and summary techniques;</li><li>6. basic library research skills, including using computer catalogues and periodical indexes.</li></ol>
<p><b>O:</b> Methods of Instruction</p> <p>The instructor will facilitate, observe, and evaluate students' participation in communicative activities. Whole and small group instruction will be combined with individual assistance and student directed learning. Students will participate in the setting of goals by identifying their communicative and language development needs, and will participate in the selection of learning activities.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>Materials to be supplied. Students may be required to purchase a text.</p>
<p><b>Q:</b> Means of Assessment</p> <p>A mastery model of on-going evaluation will be used. A student will reach mastery when she/he has demonstrated through satisfactory completion of exercises, assignments and other assessments that the course objectives have been achieved.</p> <p>Where formal evaluations of specific skills are used, mastery will be defined as a score of 70% or more. Progress will be monitored on a regular basis by the instructor in consultation with each student.</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar