



A: Division: **INSTRUCTIONAL** Date: **NOVEMBER 1996**
 B: Faculty: **HUMANITIES & SOCIAL SCIENCES** New Course: **X**
 Department: **ENVIRONMENTAL STUDIES** Revision of Course Information form:
 Program: **HABITAT RESTORATION**

C: **ENVS 225** D: **RESOURCE INVENTORY COMMITTEE STANDARDS** E: **1.5**

Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: This is part of a series of courses that provides training in the skills and knowledge required for the collection and analysis of resource inventory information. This course covers government philosophies, strategies, classification systems, land-use and tenure.

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

G: Type of instruction: **4 Hours Per Week/ 7 Weeks Per Semester**

Lecture:	2	Hrs.
Laboratory:	2	Hrs.
Seminar:		Hrs.
Clinical Experience:		Hrs.
Field Experience:		Hrs.
Practicum:		Hrs.
Shop:		Hrs.
Studio:		Hrs.
Student Directed Learning:		Hrs.
Other (Specify):		Hrs.
Total:	4	Hrs.

H: Course Prerequisites: Program Entrance Requirements:

I: Course Corequisites: **NONE**

J: Course for which this Course is a Prerequisite: **NONE**

K: Maximum Class Size: **35**

L: College Credit Transfer

College Credit Non-Transfer

Non-Credit

M: Transfer Credit: With Envs 224 Requested: Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:
 SFU
 UBC
 UVIC
 Other:

Susan Sophie Valetta Schaefer
 Course Designer(s)
Susan Sophie
 Department Chair

[Signature]
 Dean
P. A. Dyer
 Registrar

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

**Resource Inventory Skills Training Module
Forest Practices Code. FPC Legislation Module Resources Book
Stewardship Series 1996. Stewardship options for private landowners in B.C.
RIC Website: <http://www.for.gov.bc.ca/resinu/homepage>**

**Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation**

O. Course Objectives

Upon completion of this course the student should be able to demonstrate a comprehensive understanding of the following:

1. Describe government resource inventory philosophies and strategies.
2. Distinguish among roles of various levels of government.
3. Define and describe Provincial classification systems.
4. List and describe various methods of land use and land tenure used in habitat restoration.

P. Course Content

1. Government Philosophies and Strategies
 - a) General principles:
 - no net loss
 - consensus decision making
 - sustainability
 - b) Forest issues:
 - Forest Practices Code
 - Forest Renewal
 - c) Watershed issues:
 - Watershed Restoration Program
 - d) Fisheries issues:
 - Department of Fisheries and Oceans
 - Salmonid Enhancement Program
 - Fraser River Estuary Management Plan
2. Provincial Classification Systems
 - a) Ecoprovinces
 - b) Biogeoclimatic zones
 - c) Resource Inventory Committee
 - d) Field manuals - *Classifying Ecosystems in the Field*

Subject and Course Number

3. Land Use and Tenure
 - a) Land titles
 - b) Administrative management areas
 - c) Tree farm licenses
 - d) Small woodlots
 - e) Public access
 - f) Restrictive covenants

Q. Method of Instruction

This course will employ a number of instructional methods to accomplish its objectives, including some of the following:

1. Lectures
2. Labs
3. Seminar Presentations
4. Slides, Films
5. Small Group Discussions

R. Course Evaluation

The instructor will present a written course outline with specific evaluation criteria at the beginning of the semester. Evaluation will be carried out in accordance with Douglas College policy and will be based on some of the following:

1. Laboratory assignments with a combined value of up to 50%.
2. Multiple choice and/or short answer tests with a combined value of up to 50%.
3. A term project or paper with a value of up to 25%.
4. An individual or group presentation on an assigned topic with a value of up to 15%.

An example of one possible evaluation scheme would be:

Laboratory Assignments	15%
Term Project	25%
Midterm	25%
Presentation	10%
Final Examination	25%
	100%