



other related environmental issues, including problem solving, field, interpersonal, and writing skills. Students will be in a work situation in which they will take direction, use equipment, produce reports, do field work and meet deadlines.

**N: Course Content**

1. **Work Placement:** This course involves a work practicum situation whereby the student will be part of an organization and will be employed in the design, research, presentation and undertaking of habitat restoration tasks.

At the end of the course the student will be able to:

- a. complete (a) relevant task(s) as assigned by a qualified supervisor and within a realistic time frame.
- b. plan a habitat restoration project as assigned.
- c. synthesize the variety of technical skills and methodologies that are necessary for the habitat restoration project, including:
  - researching and/or collecting, using the necessary problem solving methodologies and equipment, the relevant data;
  - interpreting and analyzing data in graphic, cartographic and statistical formats.
- d. communicate effectively orally, graphically, in writing and using quantitative data, including
  - presenting data in visual format (graphs, maps, tables, etc.);
  - writing reports, citing sources and methodologies used;
  - making individual or group presentations, using effective presentation techniques and visual aids;
- e. demonstrate the appropriate workplace skills, including
  - identifying the philosophy and goals of the organization;
  - attending work regularly;
  - being prompt in completing tasks and in keeping appointments;
  - listening attentively to instructions and carrying them out accurately
  - maintaining appropriate behaviour when given constructive criticism and demonstrating an attempt to improve/change based on this feedback ;
  - establishing and maintaining effective working relationships with co-workers and supervisors;
  - working effectively and reliably on a task, both individually and as part of a group;
  - indicating resourcefulness, flexibility and enthusiasm by general demeanour, attitude and actions.

**O: Methods of Instruction**

This course is a work experience, therefore, instruction will be through on the job training via a supervisor. Ongoing contact with the supervisor will be the primary means of instruction.

**P: Textbooks and Materials to be Purchased by Students**

Not applicable

Students may be required to purchase equipment/clothing required for the work experience.

**Q: Means of Assessment**

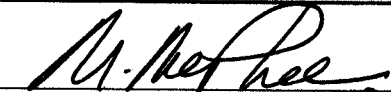
Evaluation will be on a Mastery/Non-Mastery (Pass/Fail) basis in accordance with Douglas College policy. This may include the following:

1. Meetings with and/or written report from job supervisor
2. Written report from student demonstrating knowledge and skills achieved
3. Student interviews

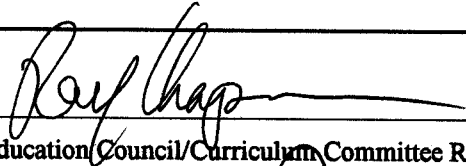
An initial meeting between the instructor, supervisor and student will be held to review the evaluation procedures.

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

Yes



Course Designer(s)



Education Council/Curriculum Committee Representative



Dean/Director



Registrar