

Guide for Faculty Post-Probationary Developmental Evaluation Summary

On a separate sheet of paper please respond to the following as appropriate.

1. Comment briefly on the area(s) of professional practice that was the focus of your self- evaluation. E.g. use of peer-feedback, utility of the main text,
2. Comment briefly on the processes used for gathering data for the self-evaluation. Are there any data gathering tools that you would recommend as particularly useful for investigating the area of practice you identified? E.g. student focus groups,
3. Comment briefly on the insights gained from your self-evaluation that MAY have value for your colleagues. E.g. strategies for more effective use of peer-feedback.
4. Comment briefly on any implications for changes in your curriculum or delivery practices that your self-evaluation May have brought to your attention.
5. Comment briefly on additional resources that the College MAY need to make available to support changes you may propose. E.g. additional fiscal resources, professional development support through Douglas Development,
6. Has your self-evaluation stimulated interest in any specific professional development activity? If yes, please indicate how your Departmental PD committee, Douglas Development might support such activities?
7. Are there any implications from this self-evaluation for choosing an area of practice to examine in three years time or for changes that you may wish to make to your classroom practices in the interim? E.g. experiment with/focus on the use of peer-assessment/tutoring,
8. Briefly highlight aspects of your professional practice that reflect your unique strengths and/or contribution to the College.