



## 2004-2005 Highlights

### People

The Library welcomed our new full-time Borrower Services Librarian, Sam Catherine Cheng. Sam joined us in January 2005 from Portage College in Alberta. Her area of responsibility includes the circulation of all print and audio-visual software and hardware at the two campuses. Part of this responsibility is to ensure consistency with the interpretation of policies and procedures and the outcome of the in-person patron interaction with a staff member or online with our integrated library system.

As with all of the Library faculty positions there is a three-way split of accountability between an operational or functional area, and reference and teaching responsibilities. The emphasis on instruction and information literacy at the Douglas College Libraries informed the decision to revise the faculty functional areas and have two positions with an overview for instruction and information literacy. Patti Romanko serves as our Instructional Services Librarian and Sandra Hochstein handles Information Literacy. More on these two areas in our *Special Feature*.

Laurette Walsh, Acquisitions Technician and Jannine Grant, Instructional Services Technician, are welcomed back from respective maternity leaves. Susan Bell, one of our Collection Control Technicians at David Lam is now on maternity leave.

### Enhancements & Trends

Since Fall 2004 both libraries have provided some computers with a full range of software applications. The eighteen computers at New Westminster and the six installed at David Lam have been an instant hit with students. September 2004 was also notable at New Westminster in that every seat in the library, whether at a work table, workstation or study carrel was filled. Being at full capacity so early in the Fall semester is a trend that we will be watching for again this coming September.

We now have 121 student use computers in our libraries but the demand is so great that four more will be added to the six multi-application computers at David Lam. Additionally, we are ensuring that the library catalogue is always accessible by designating some computers specifically for this purpose and adding to the locations, such as the Audio-Visual Lab area, so that there is always easy access to this function.

### Collections: Growth & Expansion

The trend towards developing degree programs has meant that the scope and range of the Library Collections is undergoing considerable scrutiny. So far the collections have met the Standards of the Degree Quality Assessment Board for the nursing degree programs and this has been supported by additional funding for the new levels of materials required for third and fourth year courses.

### Distance Learning

Trends indicate that there are many students who do some learning via distributed systems. The library supports this with off campus access to its electronic databases and with services such as "Ask a Librarian" whereby a student may get responses to questions via email or by using the QuestionPoint Virtual Reference software. The BCcampus Portal also provides an integrated approach to library services for distance learners. This service was instigated through lobbying by the Council of Post Secondary Library Directors of BC.

### Other Services

Not only do students learn via various methodologies but they also go to convenient locations for their research needs. This is being met, to some degree, by the South Fraser Reciprocal Borrowing Agreement between Douglas College, Kwantlen University College, University College of the Fraser Valley and Simon Fraser University.

### Contact Information

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# Special Feature: Instructional Services and Information Literacy

Library Mission Statement: *"The Douglas College Library provides support and enrichment to the educational program of Douglas College in the form of learning resources appropriate to fostering educational excellence and freedom of enquiry; is committed to the development of instructional program and services which emphasize information literacy; and supports the College philosophy, through library employees, resources and facilities, in enabling all members of the Douglas College Community to benefit from self-directed, life-long learning."*

The Library's Mission Statement, as quoted above, continues to stand the test of time and has been enhanced this past year with the development of the Learning Commons and core competencies for information literacy. Patti Romanko has been instrumental in developing the Learning Commons concept and establishing Term Paper Clinics run jointly by the Library and Julia Robinson of the Learning Centre. Over the winter semester ninety-six students used these drop in clinics to learn how to research and write an effective term paper. Sandra Hochstein is the Library's promoter of a more integrated approach to information literacy across the curriculum and has been instrumental in seeing that this concept be included in the academic plan for the college. These new approaches,

added to the solid schedule of subject-specific teaching activities participated in by all of the librarians, are co-ordinated through the Instructional Services Librarian and the Instructional Services Technician.

Numerous developmental sessions are also offered for Douglas College employees. Popular sessions have included those on *RefWorks*, our bibliographic citation software; The Learning Commons: Student-centred Support; Rethinking Research Assignments: a Librarian's Perspective, as well as sessions for particular faculty areas such as general nursing and psychiatric nursing and information sessions given by Faculty Liaison Librarians.

We have also given tours to library visitors from Kwantlen University College, Camosun and Langara Colleges and Simon Fraser University.



New Westminster Campus April 2005 - Kwantlen University College Library visitors with Douglas College hosts

## Library Facts

Library users (Gate Count):	653,720
Number of Books:	144,076
Number of Videos/DVDs:	9038
Number of Databases:	49
Top three databases used:	Searches
Academic SearchPremier	254,745
Expanded Academic	53,465
PsycInfo	51,071



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