



EFFECTIVE: SEPTEMBER 2002

CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Date: **April 22, 2002**
B: Department/ **HEALTH SCIENCES** New Course | | Revision | **X** |
 Program Area:
 If Revision, Section(s) Revised: **F, N, Q**
 Date Last Revised: **May 30, 2001**

C: **HISP 275** **D:** **HEALTH DATA COLLECTION + CLASSIFICATION EXTRAMURAL I** **E:** **2**

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description:
 This two-week extramural session focuses on classification of diagnoses and procedures using ICD-10-CA/CCI classification systems from current health records for specific body systems. Students will attend, in groups, an acute care health care facility under the supervision of a faculty member.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings
 Primary Methods of Instructional Delivery and/or Learning Settings:
Practicum
 Number of Contact Hours: (per week / semester for each descriptor)
Practicum : 37.5 hrs.
 Number of Weeks per Semester:
2 weeks

H: Course Prerequisites:
HISP 270 + BIOL 203

I. Course Corequisites: (**recommended**)
NIL

J. Course for which this Course is a Prerequisite:
HISP 370

K. Maximum Class Size:
10

L: PLEASE INDICATE:

Non-Credit
 College Credit Non-Transfer
 College Credit Transfer:

Non-Credit

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives/Learning Outcomes

In this course students attend a local health care facility to practice skills in data classification. The learner will:

- be able to accurately classify common diagnoses and interventions from current health records
- maintain and enhance appreciation for the importance of data integrity

N: Course Content

1. Practice classification of diseases and interventions from a variety of health records in a health care facility using ICD-10-CA/CCI classification systems.
2. Participate in tours, demonstrations, and other relevant activities.

O: Methods of Instruction

1. Performance of coding and abstracting under supervision of a faculty member.
2. Discussion of performance with faculty.
3. Group discussion.
4. Guest lecturers/tours/demonstrations.

P: Textbooks and Materials to be Purchased by Students

Students to use relevant reference texts and materials from Semester I and II

Q: Means of Assessment

Typical evaluations would include:

Self-Assessment

Reflective Learning Journals

Test Cases

Course evaluation is based on course learning outcomes and is consistent with Douglas College Course Evaluation Policies.

A detailed evaluation schedule is presented to the students at the beginning of the course.

Outline of evaluation may be subject to change.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

YES

Course Designer(s)

Education Council/Curriculum Committee Representative

Dean/Director

Registrar