

DOUGLAS COLLEGE

A: Division: **INSTRUCTIONAL**

Date:

March 23, 1998

B: Department: **HEALTH SCIENCES**

New Course:

X

Revision of Course:

C: **HISP 275**

D: **HEALTH DATA COLLECTION
+ CLASSIFICATION
EXTRAMURAL I**

E:

2

Subject & Course No.

Descriptive Title

Semester Credit

F: Calendar Description:

This two-week extramural session focuses on classification of diagnoses and procedures from current health records for specific body systems. Students will attend, in groups, an acute care health care facility under the supervision of a faculty member.

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

G: Type of instruction: Hrs per week

Lecture:	Hrs.
Laboratory:	Hrs.
Seminar:	Hrs.
Clinical Experience:	Hrs.
Field Experience:	Hrs.
Practicum:	37.5 Hrs.
Shop:	Hrs.
Studio:	Hrs.
Student Directed Learning:	Hrs.
Other Lecture/Practice:	Hrs.

Total (2 weeks): **37.5** Hrs.

H: Course Prerequisites:

**HISP 220 + HISP 270 + BIOL 203 +
BUSN 335**

I: Course Corequisites: (recommended)

NIL

J: Course for which this Course is a Prerequisite:

HISP 330 + HISP 370

K: Maximum Class Size:

10

L: College Credit Transfer

College Credit Non-Transfer

M: Transfer Credit:

Requested:

Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:

U.B.C.
S.F.U.
U. Vic.
U.N.B.C.
Other:

L. Kenward

Course Designer(s)

J. Alwood

Dean

[Signature]
Vice-President - Instruction

Registrar

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Students to use relevant reference texts and materials from Semesters I and II.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. LEARNING OUTCOMES

In this course students attend a local health care facility to practice skills in data classification. The learner will:

- be able to accurately classify common diagnoses and interventions from current health records
- maintain and enhance appreciation for the importance of data integrity

P. COURSE CONTENT

1. Practice classification of diseases and interventions from a variety of health records in a health care facility.
2. Participate in tours, demonstrations, and other relevant activities.

Q. METHODS OF INSTRUCTION

1. Performance of coding and abstracting under supervision of a faculty member.
2. Discussion of performance with faculty.
3. Group discussion.
4. Guest lecturers/tours/demonstrations.

R. COURSE EVALUATION

Course evaluation is based on course learning outcomes and is consistent with Douglas College Course Evaluation Policies.

An evaluation schedule is presented to the students at the beginning of the course.

Outline of evaluation may be subject to change.

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