DOUGLAS COLLEGE

A: Division: **INSTRUCTIONAL** Date: **June 25, 1996**

B: Department: **HEALTH SCIENCES** New Course: **X**

Revision of Course:

C:	D:	E:
HISP 507	**HEALTH DATA COLLECTION & CLASSIFICATION EXTRAMURAL II**	**3**
Subject & Course No.	Descriptive Title	Semester Credit

F: Calendar Description:

This extramural session focuses on coding diagnoses and interventions from current health records at an advanced level for increasingly complex records. Students will attend, in groups, an acute care health care facility under the supervision of a faculty member.

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

G: Type of instruction: Hrs per week / per semester

Lecture:		Hrs.
Laboratory:		Hrs.
Seminar:		Hrs.
Clinical Experience:		Hrs.
Field Experience:		Hrs.
Practicum:	**37.5**	Hrs.
Shop:		Hrs.
Studio:		Hrs.
Student Directed Learning:		Hrs.
Other Lecture/Practice:		Hrs.
Total (3 weeks):	**37.5**	Hrs.

H: Course Prerequisites:

HISP 412 + HISP 407

I: Course Corequisites:

(recommended)
NIL

J: Course for which this Course is a Prerequisite:

NIL

K: Maximum Class Size:

10

L:

College Credit Transfer	
College Credit Non-Transfer	X

M: Transfer Credit: Requested: Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:

U.B.C.
S.F.U.
U. Vic.
U.N.B.C.
Other:

L Kenward
Course Designer(s)

Dean

Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Students to use relevant reference texts and materials from Semesters I and IV.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES

Upon successful completion of this extramural, the student will be able to:

1. apply knowledge of medical terminology, anatomy and physiology, and pathophysiology to health data classification.

2. demonstrate a thorough knowledge of ICD-9 classification principles and guidelines by accurately coding health records.

3. utilize resource and reference materials in order to validate and enhance the quality of the coding decision.

4. complete the required data elements on the data collection worksheet including the appropriate assignment of diagnosis types and patient service.

P. COURSE CONTENT

1. Students will code and abstract, using the Douglas College Coding Worksheet, a variety of health records in a health care facility.

Q. METHODS OF INSTRUCTION

1. Performance of coding and abstracting under supervision of a faculty member.
2. Discussion of performance with faculty.
3. Group discussion.
4. Guest lecturers.

R. COURSE EVALUATION

Course evaluation is based on course objectives and is consistent with Douglas College Course Evaluation Policies.

An evaluation schedule is presented to the students at the beginning of the course.

A minimum mark of 65%, excluding the Participation & Professionalism (P & P) mark, is required to pass the course. The P & P mark will then be added in order to obtain the final mark.

Outline of evaluation may be subject to change.