



EFFECTIVE: SEPTEMBER 2002

CURRICULUM GUIDELINES

A: Division: **INSTRUCTIONAL** Date: **June 4, 2001**
B: Department/ **HEALTH SCIENCES** New Course | | Revision | **X** |
 Program Area:
 If Revision, Section(s) Revised: **F, N, Q**
 Date Last Revised: **June 4, 2001**

C: HISP 575 D: HEALTH DATA COLLECTION & CLASSIFICATION EXTRAMURAL II E: 2

Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description:
 This two-week extramural session focuses on classification of diagnoses and interventions using ICD-10-CA/CCI from current health records at an advanced level for increasingly complex records. Students will attend, in groups, an acute care health care facility under the supervision of a faculty member.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

 Primary Methods of Instructional Delivery and/or Learning Settings:

Practicum

 Number of Contact Hours: (per week / semester for each descriptor)

Practicum: 37.5 hrs.

 Number of Weeks per Semester:

2 weeks

H: Course Prerequisites:

HISP 470

I. Course Corequisites: **(recommended)**

NIL

J. Course for which this Course is a Prerequisite:

NIL

K. Maximum Class Size:

10

L: PLEASE INDICATE:

Non-Credit

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

<p>M: Course Objectives/Learning Outcomes</p> <p>In this course students attend a local tertiary health care facility to practice skills in data classification. The learner will:</p> <ul style="list-style-type: none"> • at an entry-level proficiency, be able to classify diagnosis and interventions from a variety of current health records • maintain and enhance appreciation for the importance of data integrity
<p>N: Course Content</p> <ol style="list-style-type: none"> 1. Practice classification of diseases and interventions from a variety of complex health records in a health care facility, using ICD-10-CA/CCI classification systems. 2. Participate in tours, demonstrations, and other relevant activities
<p>O: Methods of Instruction</p> <ol style="list-style-type: none"> 1. Performance of coding and abstracting under supervision of a faculty member. 2. Discussion of performance with faculty. 3. Group discussion. 4. Guest lecturers/tours/demonstrations.
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of mandatory and optional textbooks and materials is provided for students at the beginning of each semester.</p>
<p>Q: Means of Assessment</p> <p>Typical evaluations would include: Self Assessment Reflective Learning Journals Test Cases</p> <p>Course evaluation is based on course objectives and is consistent with Douglas College Course Evaluation Policies. A detailed evaluation schedule is presented to the students at the beginning of the course. Outline of evaluation may be subject to change.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>NO</p>

Course Designer(s)

Education Council/Curriculum Committee Representative

Dean/Director

Registrar