



**EFFECTIVE: SEPTEMBER 2001**

**CURRICULUM GUIDELINES**

**A:** Division: **INSTRUCTIONAL**

Date: **June 4, 2001**

**B:** Department/  
Program Area: **HEALTH SCIENCES**

New Course  Revision

If Revision, Section(s) Revised: **J**

Date Last Revised: **February 1, 1999**

**C: HISP 575 D: HEALTH DATA COLLECTION & CLASSIFICATION E: 2**  
**EXTRAMURAL II**

Subject & Course No.	Descriptive Title	Semester Credits
<p><b>F:</b> Calendar Description: This two-week extramural session focuses on classification of diagnoses and interventions from current health records at an advanced level for increasingly complex records. Students will attend, in groups, an acute care health care facility under the supervision of a faculty member.</p>		
<p><b>G:</b> Allocation of Contact Hours to Types of Instruction/Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p style="text-align: center;"><b>Practicum</b></p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p style="text-align: center;"><b>Practicum: 37.5 hrs.</b></p> <p>Number of Weeks per Semester:</p> <p style="text-align: center;"><b>15 weeks</b></p>	<p><b>H:</b> Course Prerequisites:</p> <p style="text-align: center;"><b>HISP 470</b></p>	
	<p><b>I:</b> Course Corequisites: (<b>recommended</b>)</p> <p style="text-align: center;"><b>NIL</b></p>	
	<p><b>J:</b> Course for which this Course is a Prerequisite:</p> <p style="text-align: center;"><b>NIL</b></p>	
	<p><b>K:</b> Maximum Class Size:</p> <p style="text-align: center;"><b>10</b></p>	
<p><b>L:</b> PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input checked="" type="checkbox"/> College Credit Non-Transfer</p> <p><input type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input type="checkbox"/></p> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a>)</p>		

**M:** Course Objectives/Learning Outcomes

In this course students attend a local tertiary health care facility to practice skills in data classification. The learner will:

- at an entry-level proficiency, be able to classify diagnosis and interventions from a variety of current health records
- maintain and enhance appreciation for the importance of data integrity

**N:** Course Content

1. Practice classification of diseases and interventions from a variety of complex health records in a health care facility.
2. Participate in tours, demonstrations, and other relevant activities

**O:** Methods of Instruction

1. Performance of coding and abstracting under supervision of a faculty member.
2. Discussion of performance with faculty.
3. Group discussion.
4. Guest lecturers/tours/demonstrations.

**P:** Textbooks and Materials to be Purchased by Students

A list of mandatory and optional textbooks and materials is provided for students at the beginning of each semester.

**Q:** Means of Assessment

Typical evaluations would include:

Extramural Evaluation

Reflective Learning Journals

Course evaluation is based on course objectives and is consistent with Douglas College Course Evaluation Policies. A detailed evaluation schedule is presented to the students at the beginning of the course. Outline of evaluation may be subject to change.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

NO

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Course Designer(s)

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Education Council/Curriculum Committee Representative

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Dean/Director

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Registrar