



**Subject and Course Number**

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**N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):**

**A list of mandatory and optional textbooks and materials is provided for students at the beginning of each semester.**

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**Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;  
Q. Method of Instruction; R. Course Evaluation**

**O. COURSE OBJECTIVES**

**In this course students attend a local tertiary health care facility to practice skills in data classification. The learner will:**

- at an entry-level proficiency, be able to classify diagnosis and interventions from a variety of current health records.**
- maintain and enhance appreciation for the importance of data integrity.**

**P. COURSE CONTENT**

- 1. Practice classification of diseases and interventions from a variety of complex health records in a health care facility.**
- 2. Participate in tours, demonstrations, and other relevant activities.**

**Q. METHODS OF INSTRUCTION**

- 1. Performance of coding and abstracting under supervision of a faculty member**
- 2. Discussion of performance with faculty.**
- 3. Group discussion.**
- 4. Guest lecturers/tours/demonstrations.**

**R. COURSE EVALUATION**

**Course evaluation is based on course objectives and is consistent with Douglas College Course Evaluation Policies.**

**An evaluation schedule is presented to the students at the beginning of the course.**

**Outline of evaluation may be subject to change.**

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