

DOUGLAS COLLEGE

A: Division: **INSTRUCTIONAL** Date: **October 15 1996**
 B: Department: **HEALTH SCIENCES** New Course: **Yes**
 Revision of Course: **No**
 C: **NURS 297** D: **NURSING PRACTICE: GENERATIVE FAMILIES** E: **4.0**

Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description: **This nursing practice course is designed for Access II students who have completed NURS 296. It provides students with opportunities to develop caring relationships with generative families. Experiences include nurses' work in the care of individuals and families in Maternal Health settings in hospitals and the community.**

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

G: Type of Instruction: Hrs. per Week

Lecture:		Hrs.
Laboratory:		Hrs.
Seminar:	4	Hrs.
Clinical Experience:	11	Hrs.
Field Experience:		Hrs.
Practicum:		Hrs.
Shop:		Hrs.
Studio:		Hrs.
Student Directed Learning:		Hrs.
Other:		
Family and community resource visits and related activities:	1	Hrs.
Total: (7.5 wks)	16	Hrs.

H: Course Prerequisites: **NURS 296**

I: Course Co-requisites: **NIL**

J: Course for which this Course is a Prerequisite: **NURS 218**

K: Maximum Class Size: **Seminar/Other: 40 Clinical Experience: 8**

L: College Credit Transfer Y
 College Credit Non-Transfer

M: Transfer Credit: Requested:
 Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:

U.B.C.
 S.F.U. **Direct transfer to Collaborative Nursing Program in B.C. partner sites**
 U. Vic. **Part of block transfer to degree completion programs at U. Vic and U.B.C.**
 U.N.B.C.
 Other:

Norma Davis
 Course Designer(s)
John Wood
 Dean

[Signature]
 Vice-President - Instruction
[Signature]
 Registrar

Subject and Course Number

N. LEARNING RESOURCES

1. Planned Praxis Experience

- Personal experience
- Generative family
- Nursing practise experience in maternity settings including early post-natal discharge programs
- Community agencies and resources

2. Textbooks and Materials to be Purchased by Students

A list of recommended textbooks and materials is provided for students at the beginning of each semester.

3. Other Resources

- Nursing practise resources
- Other resource books and journals
- Community resources
- Health professionals
- Selected audio-visual and computer resources
- Nursing laboratory equipment and supplies

O. ENDS-IN-VIEW

In this nursing practice course, the generative family's experiences of pregnancy and the post-natal period, and the metaconcepts, health promotion and caring, are emphasized. This course provides opportunities for students to:

- develop an understanding of the personal meaning of pregnancy and delivery upon individuals and families
- develop an ability to be sensitive to the needs of different individuals and families in different contexts
- continue to develop strong, effective, caring relationships
- further integrate theoretical knowledge within a caring context
- learn to practise safely through their ability to perform nursing practise skills, including clinical decision-making

P. OVERVIEW OF COURSE CONTENT

In this course, the generative family's experiences of pregnancy and the post-natal period are emphasized. This course includes nursing practice experiences, praxis seminars and community visits. Clinical experience occurs in maternity settings including early post-natal discharge programs. Students should be able to organize care for two or more clients in the hospital setting. Learning activities include 3 home visits to a generative family.

Q. LEARNING PROCESS

It is the intent of faculty to work alongside students in nursing practise settings to facilitate the learning of safe, professional nursing practice, including the development of critical thinking. The faculty's intent is to create the "need to know" by providing nursing practise experiences which will generate theories and concepts to be taken to seminars for discussion, exploration and integration, and provide the stimulus for self-directed learning. Learning activities will provide opportunities for participants to develop nursing practise judgement and discretionary decision-making through contextual awareness. It is the faculty's intent to explore with students the varying effects of pregnancy and delivery on clients and their families, and to examine the role of the nurse in relation to clients and families.

R. COURSE EVALUATION

Course evaluation is consistent with Douglas College course evaluation policy. An evaluation schedule is presented at the beginning of the course. Respect for individual choice and an openness to negotiation guide decisions about methods of evaluation.

A clinical appraisal form is used that encompasses the five domains of nursing practise (health and healing, teaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and quality indicators. Quality indicators incorporate the minimal semester requirements and address what a student should know, be and do by the end of the semester. Nursing practise congruent with quality indicators is an essential component of successful completion of this course.

This is a mastery course.

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