

A. Division: APPLIED PROGRAMS Date: May 1993

 B. Department: COMMERCE AND BUSINESS ADMINISTRATION New Course: 

 Revision of Course 

 Dated: June, 1991

 C. QADM 261 D. PHARMACEUTICAL TERMINOLOGY E. 1  
 Subject & Course No. Descriptive Title Semester/Credits

**F. Calendar Description:**

This five-week course is designed to introduce the student to pharmaceutical terms. Students will receive the knowledge necessary to communicate messages between pharmacists and physicians regarding the ordering and reordering of prescription medication. The major emphasis is on the spelling and pronunciation of the most commonly ordered prescription medications. The study of abbreviations and symbols used in prescriptions will also be covered.

**Summary of Revisions:**  
 (Enter date and Section Revised)

1991-05-15 Section N

1993-05 Section G

<b>G. Type of Instruction:</b> Lecture <u>4</u> Hrs. Laboratory _____ Hrs. Seminar _____ Hrs. Clinical Experience _____ Hrs. Field Experience _____ Hrs. Practicum _____ Hrs. Shop _____ Hrs. Studio _____ Hrs. Student Directed Learning _____ Hrs. Other (Specify) _____ Hrs. * This course will run 5 weeks Total <u>4</u> Hrs.		<b>H. Course Prerequisites:</b> QADM 114 <b>I. Course Corequisites:</b> QADM 214 <b>J. Courses for which this Course is a Pre-requisite:</b> NIL
		<b>K. Maximum Class Size:</b> 35

L. College Credit Transfer <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> Non-Credit <input type="checkbox"/>	M. Transfer Credit: Requested <input type="checkbox"/> Granted <input type="checkbox"/> (Specify Course Equivalents or Unassigned Credit as Appropriate) U.B.C. S.F.U. U. Vic. Other
---	--

<i>Beverly A. Dugas</i> Course Designer(s)	 Divisional Dean
<i>Morgan Maxwell</i> Director/Chairperson	<i>P.H. Dugas</i> Registrar

---

**NAME AND NUMBER OF COURSE**

---

**N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):**

Bonewit, Kathy, *Clinical Procedures for Medical Assistants*, Third Edition; W.B. Saunders, Philadelphia, 1990 (\$45.50)

Chabner, Davi-Ellen, *The Language of Medicine*, 4th Edition, W.B. Saunders, Philadelphia, 1991 (\$44.05 - 1991)

NOTE: These two texts are also used in OADM 114, 214 and 325

---

Complete Form with Entries Under the Following Headings: O. Course Objectives;

P. Course Content; Q. Method of Instruction; R. Course Evaluation

**O. COURSE OBJECTIVES:**

The student will be able to:

1. recognize drug names; chemical, generic and brand;
2. demonstrate an understanding of the Compendium of Pharmaceuticals and Specialties;
3. recognize abbreviations and symbols used in prescriptions;
4. describe the classifications of drugs based on preparation;
5. describe the classification of drugs based on action;
6. demonstrate an ability to spell and pronounce the most commonly ordered prescription medications.

NAME AND NUMBER OF COURSE**P. COURSE CONTENT:****1.0 Drug names:**

- 1.1 - chemical
- 1.2 - generic
- 1.3 - brand-trade

**2.0 Reference Material**

- 2.1 - Compendium of Pharmaceuticals and Specialties
  - white, blue, pink, grey, yellow, and green pages

**3.0 Prescriptions**

- 3.1 - parts including superscription, inscription, subscription, signature
- 3.2 - abbreviations and symbols commonly used

**4.0 Classification based on preparation**

- 4.1 - liquids
- 4.2 - solids

**5.0 Classification based on action**

- 5.1 - analgesics
- 5.2 - antibiotics
- 5.3 - antianxiety agents
- 5.4 - antidepressants
- 5.5 - anticonvulsants
- 5.6 - bronchodilators
- 5.7 - gastrointestinal agents
- 5.8 - cardiovascular and hypertensive drugs
- 5.9 - steroids
- 5.10 - hormones

**6.0 Spell and Pronounce Prescription Medication**

- 6.1 - analgesics
- 6.2 - antibiotics
- 6.3 - antianxiety agents
- 6.4 - antidepressants
- 6.5 - anticonvulsants
- 6.6 - bronchodilators
- 6.7 - gastrointestinal agents
- 6.8 - cardiovascular and hypertensive drugs
- 6.9 - steroids
- 6.10 - hormones

Q. METHOD OF INSTRUCTION:

This is a lecture course.

R. COURSE EVALUATION:

Assignments	10%
Mid-term	40%

Final - Oral	
- Written	<u>50%</u>
	100%