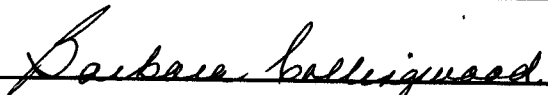

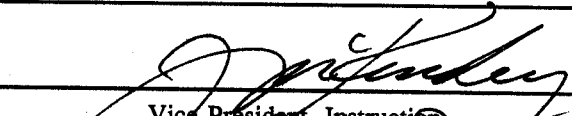


A: Division: Instruction **Date: 25 May 1998**
B: Department: Psychiatric Nursing **New Course:**
Program: Diploma **Revision of Course Information form: 02 June 1997**
C: PNUR 144 **D: Practice: Health and Professional Practice** **E: 3.5**

Subject & Course No.	Descriptive Title	Semester Credit																						
F: Calendar Description: This course introduces the student to the psychiatric nursing role. Students will have the opportunity to apply knowledge of psychiatric nursing concepts & skills, & to establish nurse-patient relationships & caring environments. Students will focus on developing personal self-awareness promoting health in selected clients in a variety of intermediate & mental health settings in the community. Students will begin to assess & set priorities to organize care. Weekly seminars assist to integrate concepts across practice settings.	Summary of Revisions: (Enter date & section) Eg: Section C,E,F Section N 05.96 Section O, R 25.05.98 Section E,G,O 06.96 Section O, R, 02.06.97																							
G: Type of Instruction: Hours per Week / per Semester <table style="width: 100%; border-collapse: collapse;"> <tr><td style="padding-left: 40px;">Lecture:</td><td style="text-align: right;">Hrs.</td></tr> <tr><td style="padding-left: 40px;">Laboratory:</td><td style="text-align: right;">Hrs.</td></tr> <tr><td style="padding-left: 40px;">Seminar:</td><td style="text-align: right;">2 Hrs.</td></tr> <tr><td style="padding-left: 40px;">Clinical Experience:</td><td style="text-align: right;">8 Hrs.</td></tr> <tr><td style="padding-left: 40px;">Field Experience:</td><td style="text-align: right;">Hrs.</td></tr> <tr><td style="padding-left: 40px;">Practicum:</td><td style="text-align: right;">Hrs.</td></tr> <tr><td style="padding-left: 40px;">Shop:</td><td style="text-align: right;">Hrs.</td></tr> <tr><td style="padding-left: 40px;">Studio:</td><td style="text-align: right;">Hrs.</td></tr> <tr><td style="padding-left: 40px;">Student Directed Learning:</td><td style="text-align: right;">Hrs.</td></tr> <tr><td style="padding-left: 40px;">Other:</td><td style="text-align: right;">Hrs.</td></tr> <tr><td style="padding-left: 40px;">Total:</td><td style="text-align: right;">10 Hrs.</td></tr> </table>	Lecture:	Hrs.	Laboratory:	Hrs.	Seminar:	2 Hrs.	Clinical Experience:	8 Hrs.	Field Experience:	Hrs.	Practicum:	Hrs.	Shop:	Hrs.	Studio:	Hrs.	Student Directed Learning:	Hrs.	Other:	Hrs.	Total:	10 Hrs.	H: Course Prerequisites: NIL I: Course Corequisites: PNUR 140, BIO 103 J: Course for which this Course is a Prerequisite: PNUR 240, 244 K: Maximum Class Size: 8	
Lecture:	Hrs.																							
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L: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 40px;">College Credit Transfer</td> <td style="border: 1px solid black; width: 40px; text-align: center;"> </td> </tr> <tr> <td style="padding-left: 40px;">College Credit Non-Transfer</td> <td style="border: 1px solid black; width: 40px; text-align: center;">X</td> </tr> <tr> <td style="padding-left: 40px;">Non-Credit</td> <td style="border: 1px solid black; width: 40px; text-align: center;"> </td> </tr> </table>	College Credit Transfer		College Credit Non-Transfer	X	Non-Credit		M: Transfer Credit: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 40px;">Requested:</td> <td style="border: 1px solid black; width: 60px; text-align: center;"> </td> </tr> <tr> <td style="padding-left: 40px;">Granted:</td> <td style="border: 1px solid black; width: 60px; text-align: center;"> </td> </tr> </table> <p>Specify Course Equivalents or Unassigned Credit as appropriate:</p> U.B.C. S.F.U. U. Vic. Other:		Requested:		Granted:													
College Credit Transfer																								
College Credit Non-Transfer	X																							
Non-Credit																								
Requested:																								
Granted:																								


 Course Designer(s)


 Dean/Child, Family & Community Studies/Psychiatric Nursing


 Vice-President, Instruction


 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

**Complete Form with Entries Under the Following Headings: O. Concepts;
P. Course Content; Q. Method of Instruction; R. Course Evaluation**

O. Concepts

1. Psychiatric nursing practice evolves from a philosophy that views persons in a holistic manner. Knowledge of conceptual frameworks and a blending of humanistic, scientific and nursing theories provide a foundation for psychiatric nursing practice.
2. Caring interactions with clients assist in understanding the lived experience of persons within families, groups and communities. Caring interactions are focused on promoting harmony, healing and health in persons within families, groups and communities.
3. Therapeutic use of self in nurse-patient/client relationships involves developing self-awareness by examining the responses of self and others in terms of attitudes, values and beliefs. Developing an understanding of commonalities and diversities and through using therapeutic communication skills based on a communication framework promotes the therapeutic use of self.
4. Positive interrelationships between the person and the environment are fostered through the development of a caring environment which promotes harmony, healing and health.
5. An understanding of the person's perception and meaning of lived experiences is enhanced when viewed across the life span from a cultural context and in a holistic manner.
6. Experiential learning promotes understanding of the unique lived experience of persons within families, groups and communities. It is enhanced by application of knowledge of concepts of crisis, comfort, hope, loss, power, resiliency and integrity.
7. Therapeutic pharmacological interventions and psychomotor skills, based on knowledge and principles are an essential component of psychiatric nursing care.
8. Practice of accurate data collection, clear articulation of ideas through oral and written communication, openness to alternate ways of perceiving and experiencing the world leads to development of critical thinking processes essential to professional decision making and clinical judgement in psychiatric nursing practice.
9. Response to the needs of the whole person involves mutual interaction of the client and student. Promoting harmony, healing and health is accomplished through planned nursing care based on specific knowledge and skills. Planned nursing care involves organization of time and resources and priority setting with the client.

Subject and Course Number

10. Socialization into the psychiatric nursing role fosters professional identity. Self-reflection, through the use of personal journals and shared experiences, and the critical examination of the Standards of Practice and the practice issues develops attributes of caring essential to the psychiatric nursing role.
11. Professional Standards of Practice and the Code of Ethics of the RPNABC provide a foundation for professional accountability and responsibility within psychiatric nursing practice. Safe practice involves knowledge of legal and ethical requirements such as documentation, rights and responsibilities and legislative acts which govern care. Professional accountability and responsibility also includes evaluating one's practice and identifying learning needs.
12. Identification of professional roles within the health care team provides a basis for collaboration with other health care providers. Utilization of knowledge of group roles and tasks facilitates collaboration with peers and co-workers in the practice setting. Sensitivity to the needs of self and others promotes effective team work.
13. Awareness of relevant community resources provides a basis for supporting persons, families and groups to promote maximal health.

R. Evidence of Learning

This is a Mastery Course.

Two Practice Appraisals

Ongoing Reflective Journals

Practice-related Written Assignment

Math Quiz (Student must attain 100% for Mastery)