

A: Division: Instruction  
 B: Department: Psychiatric Nursing  
 Program: Advanced Diploma Program

Date: 10 May 1999  
 New Course:  
 Revision of Course Information form: 06 NOV 1996

C: PNUR 694 D: THERAPEUTIC INTERPERSONAL COMMUNICATION SKILLS 1 E: 3

Subject & Course No.	Descriptive Title	Semester Credit
F: <b>Calendar Description:</b> This distance education course assists the student to develop significantly higher levels of interpersonal skills. The student will be able to respond with empathy, warmth and respect to patients. This course will assist the student to achieve a greater understanding of the nature of interactions between clients and the caregivers, examine their interactions with clients and develop interpersonal competence by responding in helpful ways to the clients.	<b>Summary of Revisions:</b> (Enter date & section) Eg: Section C,E,F  R	
G: <b>Type of Instruction: Hours per Week / per Semester</b> Lecture: Hrs. Laboratory: Hrs. Seminar: Hrs. Clinical Experience: Hrs. Field Experience: Hrs. Practicum: Hrs. Shop: Hrs. Studio: Hrs. Student Directed Learning: 10 Hrs. Other: Hrs. Total: 10 Hrs.	H: <b>Course Prerequisites:</b> NIL I: <b>Course Corequisites:</b> NIL J: <b>Course for which this Course is a Prerequisite:</b> NIL K: <b>Maximum Class Size:</b> 25	
L: College Credit Transfer <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/>  Non-Credit <input type="checkbox"/>	M: <b>Transfer Credit:</b> Requested: <input type="checkbox"/> Granted: <input type="checkbox"/> <b>Specify Course Equivalents or Unassigned Credit as appropriate:</b> U.B.C. S.F.U. U. Vic. Other:	

*J. Henderson*  
 Course Designer(s)

*J. Tansley*  
 Vice-President, Instruction

*B. Meller*  
 Dean/Child, Family & Community Studies/Psychiatric Nursing

*P.H. Dyer*  
 Registrar

**N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):**

**Course Materials - Douglas College, New Westminster, B.C.**

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**Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;**

**Q. Method of Instruction; R. Course Evaluation**

**O. COURSE OBJECTIVES**

Upon successful completion of this course the student will be able to:

1. demonstrate the use of empathy in nurse-client interactions by reflecting accurately and fully the client's surface feelings and content
2. demonstrate use of warmth in the nurse-client interactions by showing attentiveness and caring through non-verbal behaviours
3. demonstrate respect in nurse-client relationships by demonstrating behaviours that convey acceptance and regard

**P. COURSE CONTENT**

Concepts related to the following readings will be discussed.

1. Two different styles of helping
2. Perceiving the patient's feelings
3. Perceiving content in patient's expressions
4. Rating responses for empathy
5. Responding with Empathy
6. Practice in empathic interactions: Part 2
7. Responding with warmth
8. Responding with respect
9. Responding with empathy, warmth and respect

**Q. METHOD OF INSTRUCTION**

1. Self-study print materials
2. Reading assignments
3. Tutor assistance

**R. EVIDENCE OF LEARNING**

Evidence of learning is demonstrated through:

- (a) application of concepts to self;
- (b) application of concepts to clinical practice or field work; and
- (c) application of concepts to others.

The selection of evaluation tools for this course is based on:

1. Adherence to college evaluation policy regarding number and weighting of evaluations, for example a course of three credits or more should have a least five separate evaluations.
2. A developmental approach to evaluation that is sequenced and progressive.
3. Evaluation is used as a teaching tool for both students and instructors.
4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/instructor evaluation.

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