
N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

- Sims, L., D'Amico, D., Stiesmeyer, J. & Webster, J. (1995). Clinical Handbook:
Health Assessment in Nursing. CA: Addison-Wesley
- Sims, L. D'Amico, D., Stiesmeyer, J. & Webster, J. (1995).
Health Assessment in Nursing. CA: Addison-Wesley.
- Crawford, J. (1997). Health Assessment for Psychiatric Nursing Practice,
Course Manual, Part 2 (2nd Ed). New Westminster, B.C. Douglas College
- Neuman, B. (1995) The Neuman Systems Model (3rd Ed.). San Mateo, California: Appleton and Lange.
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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES:

1.0 SYSTEMS THEORY AS IT APPLIES TO INDIVIDUAL HEALTH ASSESSMENT

The student will

- 1.1 analyze key concepts of Neuman's Model in relation to individual health assessment
- 1.2 analyze the psychological variable utilizing key psychological concepts
- 1.3 analyze the sociocultural variable utilizing key sociocultural concepts
- 1.4 analyze the developmental variable using selected developmental theories
- 1.5 analyze the spiritual variable utilizing current theory on spirituality
- 1.6 complete a holistic health assessment of all five variables

2.0 SYSTEMATIC ASSESSMENT AND ANALYSIS OF AN INDIVIDUAL'S HEALTH STATUS

- 2.1 utilize diagnostic reasoning in the analysis of an individual's health status using Neuman's Systems Model
- 2.2 utilize selected data collection methods, techniques, tools and communication skills to conduct an individual health assessment
- 2.3 formulate nursing diagnosis based on health assessment data

P. COURSE CONTENT:

- 1.0 Neuman's Systems Model applied to the individual
- 2.0 Health Assessment: Diagnostic Reasoning
- 3.0 Health Assessment: Strategies and Techniques
- 4.0 Comprehensive examination of psychological concepts
- 5.0 Comprehensive examination of sociocultural concepts
- 6.0 Comprehensive examination of growth and development concepts
- 7.0 Comprehensive examination of spiritual concepts

Q. METHOD OF INSTRUCTION

1. Independent study materials
2. Tutoring

R. EVIDENCE OF LEARNING

Evidence of learning is demonstrated through:

- (a) application of concepts to self;
- (b) application of concepts to clinical practice or field work; and
- (c) application of concepts to others.

The selection of evaluation tools for this course is based on:

1. Adherence to college evaluation policy regarding number and weighting of evaluations, for example a course of three credits or more should have a least five separate evaluations.
2. A developmental approach to evaluation that is sequenced and progressive.
3. Evaluation is used as a teaching tool for both students and instructors.
4. Commitment to student participation in evaluation through such processes as self and peer evaluation, and program/instructor evaluation.