

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

**Schultz, D. & Schultz S.E. (1996) A History of Contemporary Psychology
New York, Harcourt Brace Jovanovich (6th edition)**

Text will be upgraded periodically.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

At the conclusion of the course the student will be able to:

1. List the major influential figures in the history of modern psychology and describe their contributions to the development of psychology.
2. Discuss the philosophical and scientific origins of research methodology and theoretical formulations in contemporary psychology and critically analyze the underlying assumptions.
3. Explain how present day psychology became such a diverse and complex discipline. List the five major perspectives that exist in psychology today and analyze their philosophical and historical origins.
4. List, discuss and critically analyze major issues in psychology (eg. the mind/body issue, free will/determinism, nature/nurture, objectivity/subjectivity) and explain how past and present psychologists have dealt with these issues.
5. Discuss the relative merits of the personalistic and naturalistic (or Zeitgeist) approaches to the study of history and more specifically the history of psychology.
6. Describe the major schools that have evolved in the history of psychology - name their main leaders or proponents and discuss the criticisms and contributions to psychology of each school.
7. Demonstrate an ability to research a relevant topic in the history of psychology and organize and present the information in a systematic and coherent manner.

P. Course Content

The Study of the History of Psychology

1. Overview
2. Evolution of psychology: the ancient world to the present
3. Schools of thought: important landmarks
4. Major issues in psychology (mind/body, nature/nurture)

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P. Course Content - cont'd

Philosophical Influences on Psychology

1. The beginnings of modern science. Rene Descartes: the mind/body issue
2. British empiricism and associationism. Knowledge through experience: John Locke, George Berkeley, David Hume, David Hartley, James Mill
3. Contributions of empiricism

Physiological Influence on Psychology

1. Development of early physiology
2. The beginnings of experimental psychology: Helmholtz, Weber, Fechner
3. The formal founding of the new science

The New Psychology

1. Wilhelm Wundt
The nature of conscious experience
The method of introspection
The elements of experience
Research topics at Leipzig
2. Other early psychologists: Ebbinghaus, Muller, Brentano, Stumpf, Kulpa

Structuralism

1. Titchener
The content of conscious experience
The method of study: introspection
Elements of consciousness
2. The fate of structuralism
Criticisms and contributions

Functionalism

1. Antecedent Influences
Charles Darwin, Sir Francis Galton
Animal psychology
2. American Pioneers
Spencer, James, Hall, Cattell
3. Formal Development
The Chicago School
Dewey, Angell, Carr
Columbia University
R.S. Woodsworth
4. Criticisms and contributions of functionalism

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1. Antecedent Influences
Animal psychology
Thorndike, Pavlov, Bekhterev
2. The Influence of Functionalism
Forming the bridge between structuralism and behaviour
3. The Founding of Behaviourism
John B. Watson
Methods
Subject matter
Criticism and contributions of Watsonian behaviourism

Gestalt Psychology

1. Antecedent influences
2. Founding of Gestalt psychology: Wertheimer, Koffka, Kohler
Principles of perceptual organization
Principles of learning and isomorphism
The mentality of apes
Kurt Lewin
3. Contributions

Psychoanalysis

1. Antecedent influences
Early theories of the unconscious
2. Sigmund Freud
Therapy
Research
Theory of personality
Stages of development
3. Criticisms and contributions
4. Dissenters and Descendants
Jung, Adler, Horney, Allport, Murray, Erikson

Recent Development in Psychology

1. Applied psychology
Psychology testing
Industrial/organizational psychology
Clinical psychology
2. Women in the history of psychology
Hollingsworth, Washburn, Calkins, Zeigarnik, Anna Freud, Horney
3. Humanistic psychology: The third force
Maslow, Rogers
Humanistic psychotherapies
4. The cognitive movement in psychology
Influence of the Zeitgeist
Role of computers and artificial intelligence

PSYC 308 - HISTORY & PHILOSOPHY OF MODERN PSYCHOLOGY**Q. Method of Instruction**

1. Lectures, audio visual presentations and demonstrations.
2. The student will present a seminar from topics selected by the instructor on certain authors, themes, issues, and will relate these to historical changes within psychology.
3. Small group discussion on assigned topics.

R. Course Evaluation

Evaluation will be carried out in accordance with Douglas College policy and will include both formative and summative components. Evaluation will be based on some of the following: quizzes, multiple choice exams, essay type exams, term paper or research project, class participation, seminar discussions, oral presentations etc.

An example of one evaluation scheme:

5 Quizzes	50%
Term paper	20%
Oral Presentation	5%
Seminar attendance and participation	5%
Final exam	<u>20%</u>
	100%

At the beginning of the semester the instructor will specify the evaluation scheme to be used.

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