



EFFECTIVE: SEPTEMBER 2002

CURRICULUM GUIDELINES

A: Division: **Science and Technology**

Date: **June 2002**

B: Department/
Program Area: **Sport Science -
Coaching**

New Course	<input checked="" type="checkbox"/>	Revision	<input type="checkbox"/>
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If Revision, Section(s) Revised:

Date Last Revised:

C: **SPSC 355**

D: **Tactical Preceptorship**

E: **3**

Subject & Course No.

Descriptive Title

Semester Credits

F: Calendar Description: This course will challenge students to develop a working knowledge of basic tactics and routine components of their sport with developing athletes in an individual or team setting. Students are placed with an appropriate mentor to complete hours of Coaching Practice; during this time planning and leadership abilities, across all age and levels, will be developed.

G: Allocation of Contact Hours to Types of Instruction/Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Practicum

Number of Contact Hours: (per week / semester for each descriptor)
135 hours

Number of Weeks per Semester:
14

H: Course Prerequisites:

Must be successfully in the Coaching Program

I: Course Corequisites:

None

J: Course for which this Course is a Prerequisite:

None

K: Maximum Class Size:

30

L: PLEASE INDICATE:

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

Non-Credit

College Credit Non-Transfer

College Credit Transfer:

Requested

Granted

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives/Learning Outcomes

The learner has reliably demonstrated the ability to:

- a) Complete a Task Analysis of the main tactics or routines in their sport.
- b) Analyze an athlete or team performing the main tactics or routines and identify what is correct and incorrect.
- c) Design and lead activities or drills to improve the main tactics or routines for a beginner, an intermediate and an elite athlete/team.
- d) Demonstrate appropriate sport-specific Coaching Skills for tactical instruction or routine development during practice.

N: Course Content

- Module #1: Break down the main tactics and routines into logical teaching elements for beginner, intermediate and elite.
- Module #2: For each main tactics and routines, design verbal guidance in the form of key words to match the logical teaching elements.
- Module #3: Observe and analyze an athlete or team performing each of the main tactics and routines.
- Module #4: Communicate corrective feedback following a performance analysis of the main tactics and routines.
- Module #5: Design activities/drills to improve the main tactics and strategies in your sport. Create activities/drills in each of the following four categories:
- a) Skill Progression
 - b) Refining or Error Correction
 - c) Skill Variations
 - d) Decision Training
- Module #6: Lead activities/drills in a practice setting that match the skill level of your placement athletes.
- Module #7: Demonstrate the following sport-specific coaching skills while coaching:
- a) maximum participation of athletes
 - b) logistical flow of activities/drills
 - c) age appropriate feedback
 - d) verbal instruction: quality vs quantity
 - e) Physical sport-specific coach skills

O: Methods of Instruction

Practicum: professional partnerships include, observation, participation, planning, leadership and discussion with mentor coaching staff.

P: Textbooks and Materials to be Purchased by Students

Steps to Success Sport Series
 NCCP Level I Technical Manual
 NCCP Level II Technical Manual

Q: Means of Assessment

This is a mastery/non-mastery course. Mastery is met by achieving mastery on 8 assignments, each assignment has jits own set of competencies that are evaluated by student, faculty and preceptor. (Scale of 1 to 5)

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No

Course Designer(s)

Education Council/Curriculum Committee Representative

Dean/Director

Registrar