



RESEARCH and SCHOLARLY ACTIVITY PLAN (2009 -2012)

This plan flows from the Academic Plan Goal Statement #3c:

3. to provide high quality curriculum, program and Faculty development

c. To continue to expand structures that will support scholarly activity and research

Goal	Initiative	Date
1. Enhance funding and establish supportive structures and processes for research and scholarly activity	a. Develop and implement a process and procedure to award sectional-equivalent releases for faculty engaging in research/scholarly activity/completion of credentials	2009-10
	b. Ensure that faculty receiving major external research grants are given priority for being awarded sectional releases to conduct the research	2009-12
	c. Seek external funding to support Researchers-in-Residence from DC faculty and/or Visiting Scholars	2009-12
	d. Increase the Scholarly Activity Coordinator position time assignment to support increased activities	2009
	e. Increase support for the Scholarship of Teaching and Learning and involvement in CASTL	2009-10
	f. Fund student research assistant positions in selected projects	2009
	g. Develop/implement College policies on research (revised scholarly activity policy; academic Integrity, ethical conduct, intellectual property, development of centres, institutes, visiting scholars, researchers in residence) to encompass a range of supported research activities	2009
	h. Provide a range of support to build faculty capacity for engagement in research and full support for faculty engaging in the research process (grant writing, grant management)	2010
	i. Meet the eligibility requirements for research grants from Tri-Council agencies: NSERC (Natural Sciences and Engineering Research Council of Canada), SSHRC (Social Sciences and Humanities Research Council of Canada), and CIHR (Canadian Institutes of Health Research)	2008 2009
	j. Seek AUCC membership	2010-12
	k. Increase library support for faculty research (databases, inter-library loans, subscriptions, librarian support)	2009-12

Goal	Initiative	Date
2. Develop a vibrant disciplinary and interdisciplinary research and scholarly activity culture	a. Develop Faculty-based structures with consistent Divisional Terms of Reference	2009-10
	b. Enhance student engagement in research and scholarly activities (for example, student research fairs, student/faculty research projects and publications, directed studies courses, enquiry-based learning, research assistants)	2009-12
	c. Host annual academic conferences	2009-12
	d. Promote collaborations within and outside the College (interdepartmental for sharing of resources, interdisciplinary research projects)	2009-12
	e. Develop reward and recognition structures for faculty and student research	2009-2011
3. Increase internal and external communication and networking about research and scholarly activities	a. Support publications of <i>Concourse</i> in the academic year and publish a peer-reviewed in-house journal and an annual report	2009-11
	b. Maintain and enhance a website on research and scholarly activity to provide links to grant information, conferences, other faculty etc.	2009-12
	c. Strengthen linkages with other post-secondary institutions, community agencies and other geographic and sectoral groups, and granting bodies	2009-12
4. Evaluate the effectiveness of changes based on these initiatives and make further plans	a. Develop criteria and evaluate annually for the first two years	2009-10
	b. conduct a full review of the growth of research and scholarly activity since 2005 and propose mechanisms to ensure the College's ability to continue to build capacity and to attract substantial research grants	2011